

# SCOTT COUNTY VIRGINIA SCHOOLS

Phone: 276-386-6118 Fax: 276-386-2684 <http://scott.k12.va.us>



## Board Meeting Agenda (Regular Meeting)

Date: May 2 2017 (Tuesday)

Time: 6:30 p.m. Regular Meeting

Location: Scott County School Board Office, 340 East Jackson Street., Gate City, VA 24251

1. Call To Order
2. Moment of Silence/*Pledge of Allegiance*
3. Items to Add to Agenda/Approval of Agenda
4. Approval of Minutes – April 4, 2017 Regular Meeting
5. Approval of Claims
6. Recognition of April Addington – Teacher, Twin Springs High School
7. Head Start Training – Kathy Wilcox & Judy Calton
  - A. Overview of 2016 Performance Standards
  - B. Roles & Responsibilities of School Board
8. Head Start Approvals – Kathy Wilcox & Judy Calton
  - A. Approval of Head Start Recruitment Plan for 2017-2018
  - B. Approval of Head Start Criteria, Selection and Enrollment
  - C. Approval of Head Start Financial Breakdown for March 2017
9. Public Comment
10. Items by Scott County Career & Technical Center Supervisor – Ralph Quesinberry
  - A. 2017-2018 CTE Local Plan and Budget Application Perkins Funds
11. Superintendent's Report
  - A. Approval of Second Semester School Allocations for 2016-2017
  - B. Report on the AdvancED Accreditation Commission: GCHS, RCHS, TSHS
  - C. Approval of Membership VSBA Services 2017-2018
  - D. Discussion/Approval of Memo of Understanding for School Resource Officers
  - E. Discussion/Approval of Measurement & Verification on Performance Contract for 2017-2018
12. Closed Meeting: Motion to Enter (Specify Items)
13. Motion to Return to Regular Meeting and Certification of Closed Meeting
14. Items by Supervisor of Personnel and Student Services – Jason Smith
  - A. Approval of Mentor Stipends for 2017-18 School Year
  - B. Approval of Overnight Field Trips
  - B. Personnel
15. Adjourn

**Next Meeting:** Scott County School Board Office – Tuesday, June 6, 2017

**DRAFT**  
**SCOTT COUNTY SCHOOL BOARD**  
**MINUTES OF REGULAR MEETING TUESDAY, APRIL 4, 2017**

The Scott County School Board met for a regular meeting on Tuesday, April 4, 2017, at the Scott County School Board Office in Gate City, Virginia, with the following members present:

William "Bill" R. Quillen, Jr., Chairman  
David M. Templeton, Vice Chairman  
Linda D. Gillenwater  
Larry L. Horton  
Gail L. McConnell  
Lon Stephen "Steve" Sallee, Jr.

**ABSENT:** None

**OTHERS PRESENT:** John Ferguson, Superintendent; Jason Smith, Assistant Superintendent; K.C. Linkous, Clerk Of The Board/Human Resource Manager; Beverly Stidham, Deputy Clerk/Purchasing Agent; Will Sturgill, School Board Attorney; Robert Sallee, Supervisor of Building Services; Brenda Robinette, Supervisor of Special Education; Rhonda Kilgore, Virginia Professional Educators Representative; Pat Davis, Teacher; Amanda Clark, Heritage TV; Nancy Godsey, Citizen; Nick Shepherd, Times-News.

**CALL TO ORDER/MOMENT OF SILENCE/PEDGE OF ALLEGIANCE:** Chairman Quillen called the meeting to order at 6:30 p.m. The audience observed a moment of silence and Mr. Templeton led in citing the *Pledge of Allegiance*.

**APPROVAL OF AGENDA:** Chairman Quillen stated that Item 6 needs to be tabled until the May 2, 2017 meeting. On a motion by Mr. Templeton, seconded by Mr. Horton, all members voting aye, the Board approved the agenda with Item 6 being tabled until the May meeting.

**APPROVAL OF MARCH 7, 2017 REGULAR MEETING MINUTES:** On a motion by Mr. McConnell, seconded by Ms. Gillenwater, all members voting aye, the Board approved the Tuesday, March 7, 2017 Regular Meeting Minutes as submitted.

**APPROVAL OF MARCH 20, 2017 SPECIAL MEETING MINUTES:** On a motion by Mr. Horton, seconded by Mr. Templeton, all members voting aye, the Board approved the Monday, March 20, 2017 Special Meeting Minutes as submitted.

**APPROVAL OF CLAIMS:** On a motion by Mr. Horton, seconded by Mr. Sallee, all members voting aye, the Board approved claims as follows:

School Operating Fund invoices & payroll in the amount of \$000,000.00 as shown by warrants #0000000-0000000 & electronic payroll direct deposit in the amount of \$0,000,000.00 & electronic payroll tax deposits in the amount of \$000,000.00. Cafeteria Fund invoices & payroll in the amount of \$000,000.00 as shown by warrants #0000000-0000000 & electronic payroll direct deposit in the amount of \$00,000.00 & electronic payroll tax deposit in the amount of \$00,000.00. Head Start invoices & payroll totaling \$00,000.00 as shown by warrants #00000-00000.

**APPROVAL OF COMPETITIVE HEAD START EXPANSION GRANT:** On a motion by Mr. Templeton, seconded by Mr. Horton, all members voting aye, the Board approved the Competitive Head Start Expansion Grant as presented. (Appendix )

**APPROVAL OF SPECIAL EDUCATION ANNUAL PLAN/PART B FLOW THROUGH GRANT:** Ms. Brenda Robinette, Supervisor of Special Education, presented a request from the 504/Special Education/Gifted Advisory Committee. She explained that even though student enrollment has dropped for the county by approximately 113 students, special education numbers have risen from 607 students to 628 as of December 1, 2016. Ms. Robinette also stated that the VDOE has placed a copy of 10 students to one teacher and paraprofessional in the life skills programs where children spend more than 50% of their time and for Autistic Children that Teacher/Student ratio is one teacher for 8 students. She stated that Scott County Schools has two classes that are over that requirement, both at Shoemaker Elementary. Ms. Robinette said that in addition, special education teachers who work directly with classroom teachers

in inclusion settings, sometimes have to split their time between two teachers during the same class period. We have one such teacher at Gate City Middle School split between two teachers.

The Special Education Advisory Committee is requesting that you consider hiring additional special education teachers to address these areas. The committee has also requested a Transition Coordinator for the past several years to assist secondary students with disabilities to find employment and to monitor their success while on the job. The VDOE is mandating that all students have work experiences beginning with the 9<sup>th</sup> grade class of 2018-2019. The committee is requesting that a building be constructed so that life skills students could open a used garment shop to the public. The building would need to consist of four rooms: a receiving room in order to take in clothing donations to be sorted; a washing/drying room with shelving to clean the items; a room with shelving, racks, and cash register for sales, and a family bathroom for students and the public to use.

Ms. Robinette presented for approval the Special Education Annual Plan/Part B Flow Through Grant. On a motion by Ms. Gillenwater, seconded by Mr. Templeton, all members voting aye, the Board approved the Special Education Annual Plan/Part B Flow Through Grant as presented. (Appendix )

Ms. Robinette presented for approval the Special Education Pre School Grant. On a motion by Mr. Horton, seconded by Mr. Sallee, all members voting aye, the Board approved the Special Education Pre School Grant as presented. (Appendix )

Chairman Quillen thanked Ms. Robinette for her hard work and all the hours she put in to getting these grants approved and for her work on the Special Education Program.

**PUBLIC COMMENT:** None

**DISCUSSION/APPROVAL OF HIGH SCHOOL GRADUATION DATES FOR 2017:**

Superintendent Ferguson presented the recommendation of the high school principals of the following dates for Graduation:

Gate City High School	Wednesday, May 24, 2017 – 7:00 p.m.
Twin Springs High School	Thursday, May 25, 2017 – 7:00 p.m.
Rye Cove High School	Friday, May 26, 2017 – 7:00 p.m.

On a motion by Mr. Templeton, seconded by Mr. Sallee, all members voting aye, the Board approved the high school graduation dates for 2017.

**APPROVAL OF HEAD START FINANCIAL BREAKDOWN FOR FEBRUARY, 2017:** On a motion by Mr. Templeton, seconded by Mr. Horton, all members voting aye, the Board approved the following Head Start financial breakdown for February, 2017:

Expenses	\$107,461.68
InKind	\$44,022.59

**CLOSED MEETING:** Mr. Sallee made a motion to enter into closed meeting at 6:55 p.m. to discuss teachers, teaching assistants, nurses, secretaries, custodians, bus drivers, maintenance staff, cafeteria staff, central office staff and school resource officers as provided in Section 2.2-3711 A (1) of the Code of Virginia, as amended; motion was seconded by Mr. McConnell, all members voting aye.

**RETURN FROM CLOSED MEETING:** All members returned from closed meeting at 7:25 p.m. and on a motion by Mr. Sallee, seconded by Mr. Horton, the Board returned to regular session and Mr. Sallee cited the following certification of the closed meeting:

**CERTIFICATION OF CLOSED MEETING**

*WHEREAS, the Scott County School Board has convened a closed meeting on this date pursuant to an affirmative recorded vote and in accordance with the provisions of the Freedom of Information Act; and*

*WHEREAS, Section 2.2-3711 of the Code of Virginia requires certification, by this Scott County School Board that such meeting was conducted in conformity with Virginia law;*

*NOW, THEREFORE, BE IT RESOLVED that the Scott County School Board hereby certifies that, to the best of each member's knowledge, (i) only public business matters lawfully exempted from open meeting requirements by Virginia law were discussed in the closed meeting to which this certification*

*resolution applies and (ii) only such public matters as were identified in the motion convening the closed meeting were heard, discussed or considered by the Scott County School Board in the closed meeting.*

**ROLL CALL VOTE**

*Ayes: Linda Gillenwater, Larry Horton, Gail McConnell, Bill Quillen, Steve Sallee, David Templeton*  
*Nays: None ABSENT DURING VOTE: None ABSENT DURING MEETING: None*

**APPROVAL OF OVERNIGHT FIELD TRIPS:** On the recommendation of Mr. Jason Smith, Assistant Superintendent and on a motion by Mr. Templeton, seconded by Mr. McConnell, all members voting aye, the Board approved the field trip request of Gate City High School Academic Team to attend the NAQT High School National Championship Tournament in Atlanta, Georgia, May 26-28, 2017. (10 students, 2 sponsors)

On the recommendation of Mr. Jason Smith, Assistant Superintendent and on a motion by Mr. Horton, seconded by Ms. Gillenwater, all members voting aye the Board approved the field trip request of Gate City High School Personal Finance class to attend the Department of Education Region 7 Governor's Challenge in Richmond, Virginia, April 25-26, 2017 (4 students, 1 sponsor)

**APPROVAL OF SUBSTITUTE SUPPORT STAFF:** On the recommendation of Mr. Jason Smith, Assistant Superintendent and on a motion by Mr. Templeton, seconded by Mr. Sallee, all members voting aye, the Board approved Jesse Carpenter as a support staff substitute.

**RESIGNATIONS:** On the recommendation of Mr. Jason Smith, Assistant Superintendent and on a motion by Mr. Templeton, seconded by Mr. Horton, all members voting aye, the Board approved the resignation of Ms. Amy Marchant, teacher, effective March 7, 2017.

On the recommendation of Mr. Jason Smith, Assistant Superintendent and on a motion by Mr. Horton, seconded by Mr. Sallee, all members voting aye, the Board approved the resignation of Mr. John Farmer, maintenance, effective April 7, 2017

**EMPLOYMENT:** On the recommendation of Mr. Jason Smith, Assistant Superintendent and on a motion by Mr. Templeton, seconded by Mr. Sallee, all members voting aye, the Board approved the employment of Mr. Tihlee Anderson, School Resource Officer, effective February, 2017.

**APPROVAL OF NON-RENEWAL OF CONTRACTS FOR NON-TENURED TEACHERS:**  
 On the recommendation of Superintendent Ferguson and on a motion by Mr. Horton, seconded by Ms. Gillenwater, all members voting aye, the Board approved the non-renewal of contracts for the following non-tenured teachers.

**NON-TENURED TEACHERS  
 (EXPERIENCE AS OF JUNE 30, 2017)**

YRS EXP	LAST NAME	FIRST NAME
5	BAKER	BETH
5	HOOD	ADAM
5	PARKER	ANNETTE
4	HENRY	ANNIE
4	PARKS	TYLER
4	RICHARDSON	KRISTI
4	SMITH	TABITHA
4	TEMPLETON	KAYLA
3	BERRY	MAGGIE
3	HURD	AMY
3	HORN	LAUREN
3	PETERSON	HEATHER
3	QUILLEN	MORGAN
3	COUNTS	KARIANNE
3	COLLIER	DUSTIN

3	BAKER	MARY J
3	GARDNER	CHRISTY
3	DOCKERY	MARK
3	HOOD	CHAD
3	JARMILLA AVILA	MARIO
3	MULLINS	AMANDA
3	WARNER	KATIE
3	WEBB	JIMMY
2	CASTLE	HEATHER
2	CURTIS	KELSEY
2	GILMER	SAMANTHA
2	HAWLEY	TIFFANY
2	JOHNSON	NANCY
2	KILGORE	KAYLA
2	KISER	DEREK
2	NASH	BILLY
2	REDWINE	LINDSEY
1	BROADWATER	TANA
1	CULBERTSON	APRIL
1	FRALEY	SUSAN
1	GARDNER	SHERRI
1	HILL	ALEXANDRA
1	LANE	FARRAH
1	LAWSON	CHARITY
0	CALVERT	JULIE
0	CHAPMAN	BRITTANY
0	CHRISTIAN	JOSH
0	CRISWELL	HOLLI
0	FRANCE	MEGAN
0	HAGY	DAVID
0	HAMMONDS	LAURA
0	HARTSOCK	JUSTINE
0	HENRY	ALYSSA
0	KEGLEY	JEFF
0	LAWSON	ANDY
0	LAWSON	TIM
0	LEWIS	DORINA
0	LYALL	SYDNEY
0	MCCLAIN	DEANNA
0	MCGEE	MEGAN
0	MULLINS	CANDACE
0	MOORE	CHRISTIAN
0	NORMARK	SARA
0	QUALLS	HAILEY
0	TAYLOR	BRAD

**TWO YEAR PROBATIONARY****CHRIS AKERS, JEFF LESTER, ASHLEY BURKE****APPROVAL OF NON-RENEWAL OF CONTRACTS FOR CLASSIFIED EMPLOYEES:**

On the recommendation of Superintendent Ferguson and on a motion by Mr. Sallee, seconded by Mr. Horton, all members voting aye, the Board approved the non-renewal of contracts for the following classified employees:

**CLASSIFIED EMPLOYEES****Teaching Assistants**

Tammie Dixon	Francina Lynn Bishop
Phyllis Bellamy	Jana Bright
Lisa Ison	Ruth Potts
Gena Quillen	Ramona Russell
Lisa F. Bishop	Glenda Edens
Donna Sanders	Jennifer Moore
Carolyn Sawyer	Rebecca Krantz
Karen Jennings	Christy Billips
Hagan McClellan	Kevin Warner
Rebecca Meade	Christy Bradshaw
Brenda Gilliam	Jenny Page
Sabrina Groseclose	Brittany Peterson
Debra Keith	Ashley Osborne
Melissa Qualls	Crystal Williams
Megan Gardner	Sherry VanZant
Katie Jo Dockery	

**Technology Department**

Debby Brickey	Patrick Johnson
Information Management Systems and Technology Coordinator	Technology Support Specialist
Adam Tipton	Joey Kilbourne
Technology Support Specialist	Technology Support Specialist

**Central Office**

Carla Carter	Patty Sampson
Administrative Assistant	Administrative Assistant to Special Education Supervisor
Karen (K.C.) Linkous	Beverly Stidham
Human Resource Manager/ Clerk of the Board	Purchasing Specialist/ Deputy Clerk of the Board
Vickie Lane	Angie Johnson
Administrative Assistant to the Superintendent/Budget Specialist	Food Service & Child Nutrition Specialist/ Head Start Payroll & Invoice Officer

**Medicaid Specialist**  
Angie Vermillion**School Nurses**

Courtney Bolling	Tabbitha Bledsoe
Lisa Castle	Yvonne Edwards
Tammy Farmer	Stephanie Penley
Tiffany Howard	Laura Lawson
Karen Dunlap	Natasha Swinney

**Occupational/Physical Therapists**

Emily Prater  
Rebecca Hillman  
Kimberly Price

### **School Secretaries**

Renee Adams  
Susan Carter  
Barbara Baker  
Teresa Shupe  
Pam Flanary  
Robin Hall  
Jenny Jordan  
Norma Casteel  
Sheila Mays  
Karen Blanton  
Jackie Willis

Nikki Gardner  
Sheila Nash  
Patricia Nash  
Sherry Bridwell  
Tracy Ferguson  
Kristie Rusek  
Sherri Christian  
Lana Culbertson  
Rebecca Statzer  
Jennifer Houseright  
Robin Bond

### **Custodians**

Bobby Collins  
Larry France  
Vernon Free  
Greg Hill  
David Kinhead  
Ronald Laney  
Rebecca Powers  
Jeff Napier  
Brenda Richardson  
Debra K. Brown  
Stanley Sluss  
David Williams  
Jeff Lawson  
Phyllis Payne  
Ashley Clark  
Connie Edwards  
Larry Vermillion  
Nathaniel Akers  
Mary Beth Rhoton  
Lisa McCracken

Thomas Dooley  
Cathy Criswell  
Dexter Harmon  
Carrie Stansberry  
Charlie Oaks  
David Tipton  
Oakley Hartsock  
Justin Nickels  
Penny Osborne  
Gaye Sanders  
Rhonda Franklin  
Melissa Williams  
Scottie Williams  
Teresa France  
Rodney Darnell  
Pam Sivert  
Helen Jackson  
Brian Lawson  
Rebecca Compton  
Johnny Lane

### **Transportation Coordinator** Gary Adams

### **Mechanics**

Billy Addington  
Phillip Quillen

Tim Edwards  
Hollis Dean Anderson

### **Maintenance Secretary** Kim Henderson

### **Maintenance**

John-Logan Cassell  
Steve Lane  
Richard Howell  
Randall Laney  
Gary McDavid

Tommy Payne  
Paul Boggs  
William Pippin  
Jamie Blanton  
Robert Rhoton

### **Bus Drivers (Pending Physical)**

William Don Akers  
Deborah Bledsoe  
Johnny Bowen  
Melinda Brickey  
Allen Godsey  
Dexter Harmon

Randy Bledsoe  
Charles Blessing  
Billy Nash  
Matthew Cruby  
Greg Marshall  
Hazel Hass

Donna Hass  
 Rodney Darnell  
 David Kinhead  
 Ashley Clark  
 Linda Cantrell  
 Odene Nash  
 Jonathon Dooley  
 Billy Odle  
 David Tipton  
 Eva J. Shelton  
 Charles O. Taylor  
 David Lawson  
 Doris Tipton  
 Travis Kern  
 Jonathan Pierson  
 Hobert Edward Musick  
 Thomas Dooley  
 Jimmy Webb

Judy Johnson Fritz  
 Grover Kegley, Jr.  
 Valerie Lane Quillen  
 Lisa Anderson  
 Nancy McDavid  
 Kevin Moore  
 Anthony Odle  
 Ralph Lyons  
 Lee Roy Sanders  
 Kenneth Sluss  
 Phoebe Pape  
 Tammy Bledsoe  
 Nadine Vermillion  
 Billy Flanary  
 Donna Hood  
 Connie Dockery  
 Ezra Summey

#### **Cafeteria Personnel**

Lisa Bishop  
 Peggy Cruby  
 Brenda Rhoton  
 Patricia Cunningham  
 Margaret Hass  
 Barbara Percy  
 Jessica Sizemore  
 Carolyn Meade  
 Jason Bellamy  
 Cynthia Carter  
 Anna Griffin Palmer  
 Jessica Howell  
 Amy Shaffer  
 Sharon Vermillion  
 Kathy Penley  
 April White  
 Judy Porter

Tamara Berry  
 Joyce Austin  
 Vickie Kern  
 Deborah Osborne  
 Heather McComas  
 Margaret Jessee  
 Sharon Culbertson  
 Linda Dockery  
 Teresa Lane  
 Shelsie Page  
 Jennifer Pennington  
 Patricia Weatherly  
 Betty Castle  
 Carla Gardner  
 Judy Spears  
 Debra Fletcher  
 Kathy Starnes

#### **APPROVAL OF 2017-2018 SCHOOL OPERATING BUDGET AND CAFETERIA**

**BUDGET:** Superintendent Ferguson presented the 2017-2018 School Operating & Cafeteria Budgets to be approved. He explained that with the increase in the VRS, the school system will have to come up with \$300,000 additional monies if the salaries stayed the same. Mr. Ferguson stated that salaries for the upcoming budget will revert back to scale plus a step. Each employee will move forward on the scale unless they have topped out and that the 2% raise will not be included in the 2017-2018 budget. Mr. Ferguson thanked Mr. Sallee and Mr. Templeton for serving on the budget committee and for the input and support.

On a motion by Mr. Horton, seconded by Mr. McConnell, all members voting aye, the Board approved the 2017-2018 School Operating Budget as presented. (Appendix )

On a motion by Mr. Templeton, seconded by Mr. Horton, all members voting aye, the Board approved the 2017-2018 Cafeteria Budget as presented. (Appendix )

**BOARD MEMBER COMMENTS:** Mr. Horton & Ms. Gillenwater congratulated Gate City High School on their SACS Accreditation.

**ADJOURNMENT:** There being no further business, the Board adjourned at 8:40 p.m.



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William “Bill” R. Quillen, Jr., Chairman

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K.C. Linkous, Clerk

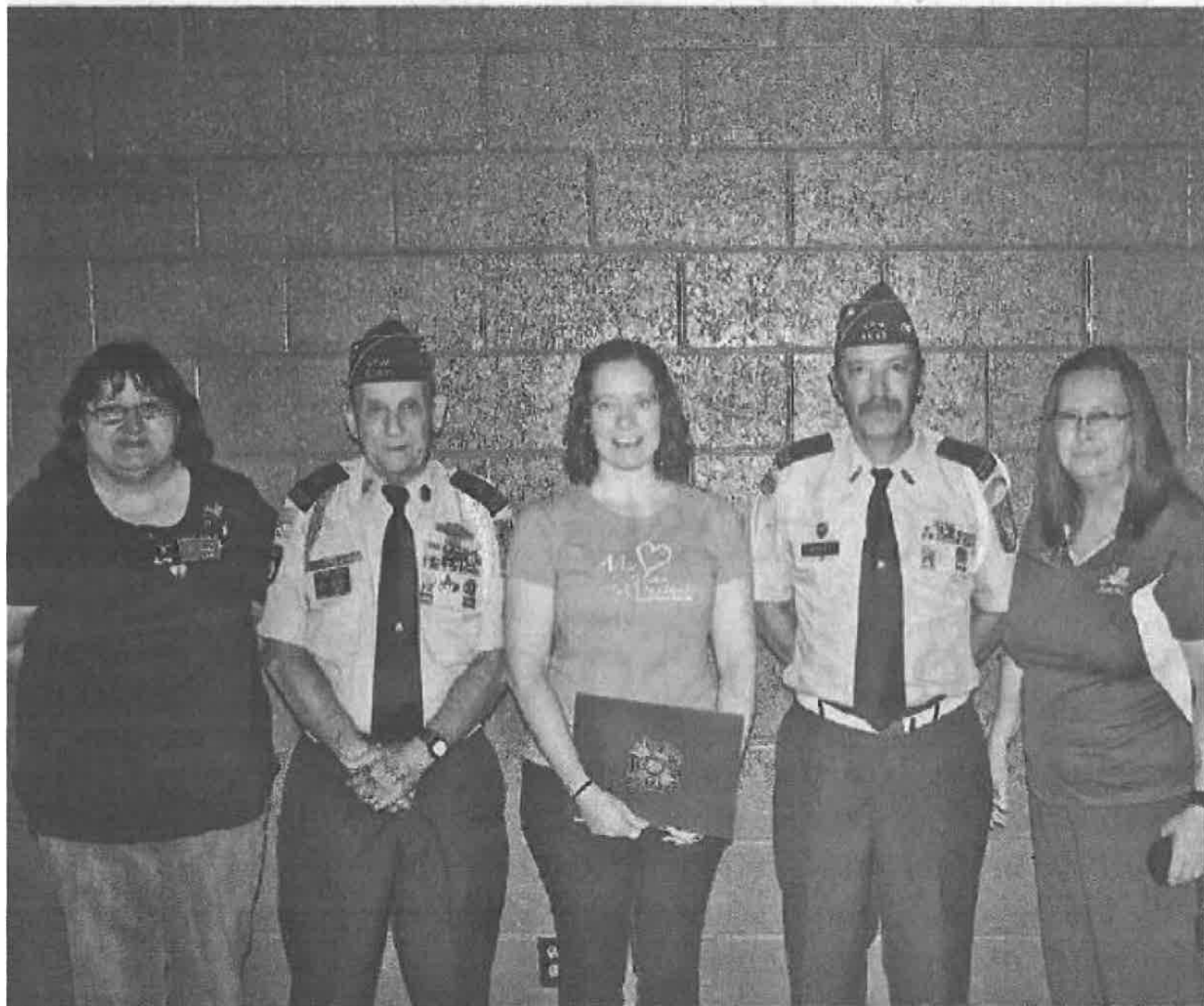
# Memo

**To:** School Board Members  
**From:** Jason Smith, Assistant Superintendent  
**Date:** May 2, 2017  
**Re:** April Addington

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Ms. Addington was the recipient of the American Cross's Education Hero. She won the award for leading her students to secure a grant to fund an anti-litter campaign. Ms. Addington and her class presented anti-litter workshops to the local elementary schools, administered an anti-litter slogan contest, and conducted several stream clean-up events. Ms. Addington has went above and beyond the call of duty to ensuring her students not only learn subject material, but they are vested in community action and involvement.

Ms. Addington was also the VFW's Teacher of the Year.



## *VFW Teacher of the Year*

In Springs High School teacher April Addington (center) received the VFW District 12 Teacher of the Year Award last week. The award was presented to her by members of the VFW and Ladies Auxiliary District 12. Addington teaches earth science, environmental science, pre-algebra part 2 and algebra 1 part 1 at the school. She was presented with the award by Vicki Dooley, Darrell Mays, Bill Dooley and Ida Laws at the ceremony.

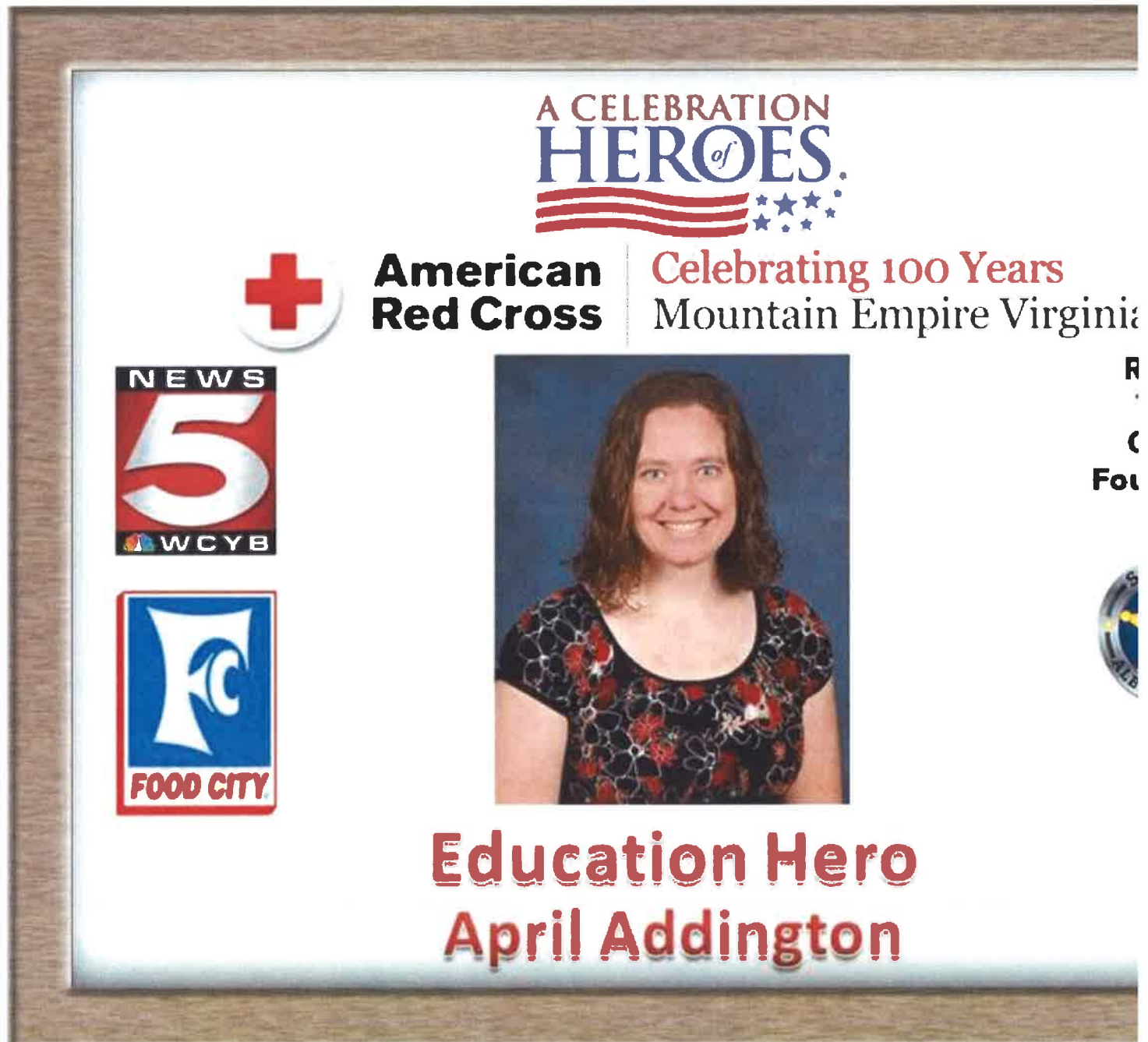
## Jason Smith

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**From:** April Addington  
**Sent:** Friday, April 21, 2017 8:55 AM  
**To:** Jason Smith  
**Cc:** John Ferguson  
**Subject:** Education Hero

Jason,

Mr. Mullins said you wanted a picture from yesterday. Here's a couple (the first one is what they posted on facebook with the explanation that they read at the ceremony yesterday; the second is from yesterday with my trophy):





*April Addington*

Environmental Research/Earth Science  
Twin Springs High School

## *Program Objectives:*

To establish and maintain an outreach and recruitment process to serve eligible children in Scott County which systematically ensures:

- Increased program participation of underserved populations of eligible children
- Full enrollment of age eligible children who meet one of the following criteria:

Foster Child

Child's Family is homeless

Child's Family is receiving public assistance

Child's family income is below the poverty line

- Ten percent actual enrollment includes services to children with disabilities

To maintain waiting lists by obtaining a number of applications prior to the beginning of the enrollment year that is greater than the enrollment opportunities

## *Recruitment Activities:*

Activity	Person Responsible	Timeline
Recruit siblings within current Head Start classrooms	Family Service Staff	January/ February
Include recruitment flyer in Parent Newsletter	Family & Community Services Coordinator	February & March
Place recruitment yard signs at approved locations within the county	Family Service Staff	February/ Ongoing
Place 3 x 4 recruitment signs at approved locations within the county	Family Service Staff	February/ Ongoing
Place 3 x 5 banner signs at approved locations within the county	Family Service Staff	February/ Ongoing
Advertise in Scott County VA Star Newspaper	Family & Community Services Coordinator	February
Advertise on Scott Co. Cable TV	Family & Community Services Coordinator	February
Update Recruitment Announcement on SCPSHS Facebook Page	Management Staff	February/ Ongoing
Update Recruitment Announcement on SCPSHS Website	Management Staff	February/ Ongoing
Recruitment announcements at parent meetings	Family Service Staff	Monthly (February -May)
Hang H.S. recruitment flyers/ posters at each center, local businesses, agencies, and doctor and medical professional offices and businesses/ medical professional offices that border Scott County.	Family Service Staff Policy Council	February



# Scott County Public School Head Start Recruitment Plan

2017-2018

Activity	Person Responsible	Timeline
Provide small flyers to restaurants, grocery stores, and local merchants to place in individual shopping bags	Family Service Staff	February/ Ongoing
Set up recruitment booth at each Kindergarten registration site	Family Service Staff	March/ April
Registration Day at individual centers	Family Service Staff	March/ April
Recruit foster children: contact DSS	Family & Community Services Coordinator	April/ Ongoing
Recruit homeless families: 1.) Contact Hope House, DSS, AppCAA, and SCPS Homeless Liaison & send/ post recruitment flyers 2.) Post recruitment flyer at laundromats	Family & Community Services Coordinator Family Service Staff	February February
Recruit migrant and non-English speaking families: contact Clinch River Migrant Health Network and SCPS	Family & Community Services Coordinator	April/ Ongoing
Contact agencies serving children with severe disabilities (Infant Toddler Connection, LEA, Child Development Clinic, and DSS)	Child Development Services Coordinator	April/ Ongoing
Week of the Young Child: Display of artwork in local businesses	Education Staff	April
Press Release in Scott County VA Star of Week of the Young Child Activities	Family & Community Services Coordinator	April
Announcement in church bulletins	Family & Community Services Coordinator	April
Provide recruitment flyers to all primary and elementary schools to be sent home	Family & Community Services Coordinator	April
Day Cares: Share info that we are recruiting	Family & Community Services Coordinator	April/ Ongoing
Meet with LEA to coordinate enrollment with the Pre-K Program	Family & Community Services Coordinator	April/ May
Collaborate with SCPS in Child Find efforts: Plan, organize/ participate in Early Childhood Fair at Food City	Child Development Services Coordinator Family Service Staff	May
Accept and ensure follow up on referrals from doctors and other professionals, community agencies, and school system	Management Staff	Ongoing
Ensure applications are available at the Head Start Office, each center, and primary and elementary schools	All Staff	Ongoing

Activity	Person Responsible	Timeline
Conduct community outreach by participating in community meetings and other agency's in-service training	Management Staff	Ongoing
Door to door recruitment	Family Service Staff	May/ Ongoing
Change answering machine message for summer months Ex: We are closed for the summer. Our children will return to class on..... We are accepting new applications for fall enrollment. To apply, please contact the Head Start Office at 386-6051	Education Staff	End of program year



### **Scott County Public School Head Start and Early Head Start Eligibility and Enrollment Priorities**

To be eligible for services in Scott County, children must be age 6 weeks to 4 years old. For Head Start, a child must turn 3 years old by the date used to determine eligibility for public school, and be no older than the age required to attend school.

According to Virginia Law, a child must be 5 years old by **September 30** of the current year to attend Kindergarten.

Children enrolled as income eligible remain eligible through the second year of their enrollment in Head Start. An income eligible child may be enrolled as of his/her third birthday when it falls after September 30 of the current enrollment year and may be enrolled in Head Start for three years. To enroll for a third year of Head Start, family income must be re-verified.

### **Head Start Selection/ Enrollment Priorities**

1. Age eligible children returning from the preceding school year.
2. Early Head Start transition
3. Foster child or homeless
4. Family is eligible or receiving public assistance through TANF (Temporary Assistance for Needy Families) or the SSI (Supplemental Security Income) program.
5. Income eligible child under 100% of poverty level with a suspected or documented disability.
6. Child with family income at greatest % below 100% of poverty level
7. Oldest income eligible child under 100% of poverty level.
8. Child with special family circumstances. For example: A single parent working or in school, a child in the care of a relative, or a child of an incarcerated parent.

### **Scott County Public School Head Start and Early Head Start Eligibility and Enrollment Priorities**

### **Early Head Start Selection/ Enrollment Priorities**

1. Age eligible children returning from the preceding school year.
2. Foster child or homeless
3. Family is eligible or receiving public assistance through TANF (Temporary Assistance for

Needy Families) or the SSI (Supplemental Security Income) program.

4. Income eligible child under 100% of poverty level with a suspected or documented disability.
5. Child with family income at greatest % below 100% of poverty level and is working or attending school.
6. Income eligible child under 100% of poverty level.
7. Child with special family circumstances. For example: A single parent working or in school, a child in the care of a relative, or a child of an incarcerated parent.

Any enrollment slots remaining may be filled from the prioritized by area waiting list of over-income children, as long as the income-eligible waiting list under 100% has been exhausted. The total over income children may not exceed 10% of the funded enrollment. Over-income children enrolled in a given year are not automatically eligible the following year, but must again be screened for eligibility.

An additional 35% of children may be between 100-130% of the federal poverty line if the program ensures that it has followed the above criteria. The program has established and implemented outreach, and enrollment policies and procedures to ensure it is meeting the needs of pregnant woman or children, and children with disabilities, before serving children that do not meet the above criteria.

## Scott County Public School Head Start

### Criteria Points

#### **Based on Income**

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Returning Child	5
Transitioning from EHS	4
Foster Child	10
Homeless	10
Public Assistance	9
0 - 10% below poverty level	1
11 - 20% below poverty level	2
21 - 30% below poverty level	2
31 - 40% below poverty level	4
41 - 50% below poverty level	5
51 - 60% below poverty level	8
61 - 80% below poverty level	10
81 - 100% below poverty level	12

#### **Based on Class Age**

---

Age 4	9
Age 3	7

(Determined by public school cut-off date of September 30)

A child is not eligible for an additional year of Head Start if 5 years old or older unless determined by the LEA

#### **Other Eligibility Criteria**

---

Parental Status	
Single Parent (Mother Only)	7
Single Parent (Father Only)	7
Two Parent Family	6
Other Relative (Grandparent/Guardian)	9
Disability	
Disability Suspected	6
Disability Identified	8
Biological/Medical Risk	3
Special Family Circumstances.	
A single parent working or in school	9
Two parent working or in school	7
Incarcerated parent.	10

## Scott County Public School Early Head Start Eligibility

### Criteria Points

#### **Based on Income**

Returning Child	5
Foster Child	10
Homeless	10
Public Assistance	9
0 - 10% below poverty level	1
11 - 20% below poverty level	2
21 - 30% below poverty level	2
31 - 40% below poverty level	4
41 - 50% below poverty level	5
51 - 60% below poverty level	8
61 - 80% below poverty level	10
81 - 100% below poverty level	12

#### **Based on Class Age**

Below 6 months	7
6-11 months	7
Age 1	7
Age 2	7

#### **Other Eligibility Criteria**

Parental Status	
Single Parent (Mother Only)	7
Single Parent (Father Only)	7
Two Parent Family	6
Other Relative (Grandparent/Guardian)	9
Disability	
Disability Suspected	6
Disability Identified	8
Biological/Medical Risk	3
Special Family Circumstances.	
A single parent working or in school	9
Two parent working or in school	9
Incarcerated parent.	10

# **SCOTT COUNTY PUBLIC SCHOOL HEAD START**

**Breakdown for the month of March 2017**

## **EXPENSES**

**\$112,045.77 TOTAL Expense**

## **NON-FEDERAL INKIND**

**\$ 37,091.27 Total In-Kind**

**CTEMS SCHEDULE 17 (Continued on next page)**

**Budget of Perkins Funds  
2017-2018 Plan**

1. CAREER AND TECHNICAL ACTIVITIES FUNDED (Indicate Required or Permissive Use of Funds)  See Appendix B	2. CAREER AND TECHNICAL PROGRAM AREAS FUNDED	3. NARRATIVE DESCRIPTION (Describe how the expenditure will assist your division in continuously improving the academic and technical skills of students participating in career and technical education programs and in meeting the state levels of performance established under Section 113 of the Perkins IV Act. (Section 134(b)(1, 2 and 10) (Section 135(a-c)	4. OBJECT CODE  See Appendix C	5. BUDGETED FUNDS AND SOURCE OF FUNDS	
				Fed., State, or Local	Amount
Required Use:  Professional Development	ix. All	We will provide professional development programs to teachers and administrators to include in-service training. We will attend the State, Regional and National ACTE and VACTE conferences. We will send administrators and teachers to local and regional meetings and workshops.	3000 - Purchased Services	FED	5,200.00
Required Use:  Activities for Special Populations (to include nontraditional)	ix. All	We will plan and create promotional programs and activities that encourages completion of a standard diploma for students that are completers in a CTE program and that do not plan on receiving a modified diploma.	8000 - Capital Outlay/Equipment	FED	1,000.00
Required Use:  Regional Program Participation (only divisions submitting Schedule 15)					

**CTEMS SCHEDULE 17 (Continued on from previous page)****Budget of Perkins Funds****2017-2018 Plan**

1. CAREER AND TECHNICAL ACTIVITIES FUNDED (Indicate Required or Permissive Use of Funds)  See Appendix B	2. CAREER AND TECHNICAL PROGRAM AREAS FUNDED	3. NARRATIVE DESCRIPTION (Describe how the expenditure will assist your division in continuously improving the academic and technical skills of students participating in career and technical education programs and in meeting the state levels of performance established under Section 113 of the Perkins IV Act. (Section 134(b)(1, 2 and 10) (Section 135(a-c)	4. OBJECT CODE  See Appendix C	5. BUDGETED FUNDS AND SOURCE OF FUNDS	
				Fed., State, or Local	Amount
R7--Initiate, improve, expand, and modernize quality career and technical education programs, including relevant technology.	viii. Trade and Industrial Education	We plan to purchase a Shop Bot CNC machine for Carpentry class.	8000 - Capital Outlay/Equipment	FED	20,575.00
R7--Initiate, improve, expand, and modernize quality career and technical education programs, including relevant technology.	ix. All	We plan to purchase 80 Chrome Books with teacher edition materials and 10 lap tops to modernize our classrooms.	8000 - Capital Outlay/Equipment	FED	22,000.00
R2--Link career and technical education at the secondary level and career and technical education at the postsecondary level, including by offering the relevant elements of not less than 1 career and	ix. All	We plan to assist special population, including economic disadvantaged career and technical students with tuition assistance to ensure that they can have access to dual enrollment classes through Mountain Empire Community College.	3000 - Purchased Services	FED	6,200.00
R7--Initiate, improve, expand, and modernize quality career and technical education programs, including relevant technology.	viii. Trade and Industrial Education	We plan to purchase equipment and tools to meet accreditation to NATEF for Auto Technology and Auto Body Technology.	8000 - Capital Outlay/Equipment	FED	5,472.86

Division Number:

## Budget of Perkins Funds 2017-2018 Plan

[illegible]



**CTEMS SCHEDULE 18 (Continued from previous page)**  
**Administration/Administrative Equipment Funds and Budget Summary Worksheet**

**2017-2018 Plan**

<b>SUMMARY BUDGET WORKSHEET</b> <b>(A summary of the budget worksheets relevant to plan objectives that includes line items under the broad expenditures.)</b>	
<b>Expenditure Categories</b> <small>See Appendix C for Object Code Definitions</small>	<b>Amount</b>
1000 - Personal Services	<b>0.00</b>
2000 - Employee Benefits	<b>0.00</b>
3000 - Purchased Services	<b>11,400.00</b>
4000 - Internal Services	<b>0.00</b>
5000 - Indirect Costs and Other Charges	<b>0.00</b>
6000 – Materials and Supplies (THIS IS NOT ALLOWED for Perkins funds.)	<b>NOT ALLOWED</b>
8000 – Capital Outlay/Equipment	<b>49,047.86</b>
<b>TOTAL</b> <i>Expenditure Category Budget is calculated from the CTEMS Schedule 17 Budget and CTEMS Schedule 18 Administration/Administrative Equipment Funds and Budget Summary Worksheet (Federal)</i>	<b>60,447.86</b>

**2016-17 ALLOCATIONS**  
**2ND HALF OF SECOND SEMESTER - MAY 2, 2017**

SCHOOL	COPIER	CUSTODIAL		TOTAL
DPS	1,572.50			1,572.50
DIS	1,000.00	1,000.00		2,000.00
FBPS	1,000.00	1,000.00		2,000.00
HES	1,000.00	1,500.00		2,500.00
NES	1,100.00	2,500.00		3,600.00
RCI	1,000.00	1,500.00		2,500.00
SES	2,312.50	5,000.00		7,312.50
WCES	1,375.00	3,000.00		4,375.00
YES	1,000.00	1,875.00		2,875.00
GCMS	2,200.00	5,000.00		7,200.00
GCHS	2,075.00	4,750.00		6,825.00
TSHS	1,137.50	3,000.00		4,137.50
RCHS	1,335.00	3,500.00		4,835.00
SCCTC	1,000.00	1,750.00		2,750.00
<b>TOTAL</b>	<b>19,107.50</b>	<b>35,375.00</b>		<b>54,482.50</b>

# External Review Exit Report

Gate City High School  
April 3-4, 2017

AdvancED is the global leader in providing continuous improvement and accreditation services to over 32,000 institutions serving 20 million students worldwide.

## Accreditation

- An international protocol for institutions committed to systemic, systematic and sustainable improvement
- Builds capacity of the school to increase and sustain student learning
- Stimulates and improves effectiveness and efficiency throughout the school

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## Recommendation

The External Review Team recommends to the AdvancED Accreditation Commission that

**Gate City High School**  
earn the distinction of accreditation by AdvancED.

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## External Review

A diagnostic process to stimulate and guide continuous improvement with a focus on:

- Impact of teaching and learning
- Capacity of leadership
- Use of resources

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## External Review

Professional judgment by the External Review Team results in:

- Powerful Practices
- Opportunities for Improvement
- Improvement Priorities
- Index of Education Quality
- Accreditation Recommendation

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## Stakeholders

Stakeholder Interviewed	Number
Administrators	2
Instructional Staff	36
Support Staff	6
Students	51
Parents/Community/Business Leaders	8
<b>Total</b>	<b>103</b>






Domain

### Teaching and Learning Impact

The External Review Team examined:

- Student performance results
- instructional quality
- Learner and family engagement
- Support services for student learning
- Curriculum quality and efficacy
- College and career readiness data

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## Findings: Improvement Priorities

- Develop and implement a formalized professional development process to support the interpretation and use of multiple data measures to inform instruction. (5.3, 5.1, 3.2)

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## Findings: Opportunities for Improvement

- Develop and implement procedures that support formal as well as informal opportunities for collaboration to improve instructional practice and student performance (3.5)
- Formalize and implement a structure to insure that all students are supported by an adult advocate (3.9)
- Establish clear and consistent grading practices that are vertically and horizontally aligned (3.10)

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	Learning Environments	External Review
<b>1</b>	<b>Equitable Learning Environment</b>	<b>2.50</b>
<b>2</b>	<b>High Expectations Environment</b>	<b>2.54</b>
<b>3</b>	<b>Supportive Learning Environment</b>	<b>2.78</b>
<b>4</b>	<b>Active Learning Environment</b>	<b>2.80</b>
<b>5</b>	<b>Progress Monitoring and Feedback Environment</b>	<b>2.59</b>
<b>6</b>	<b>Well-Managed Learning Environment</b>	<b>2.87</b>
<b>7</b>	<b>Digital Learning Environment</b>	<b>2.20</b>

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	Learning Environments	External Review	AEN
<b>1</b>	<b>Equitable Learning Environment</b>	<b>2.50</b>	<b>2.69</b>
<b>2</b>	<b>High Expectations Environment</b>	<b>2.54</b>	<b>2.80</b>
<b>3</b>	<b>Supportive Learning Environment</b>	<b>2.78</b>	<b>3.05</b>
<b>4</b>	<b>Active Learning Environment</b>	<b>2.80</b>	<b>2.93</b>
<b>5</b>	<b>Progress Monitoring and Feedback Environment</b>	<b>2.59</b>	<b>2.76</b>
<b>6</b>	<b>Well-Managed Learning Environment</b>	<b>2.87</b>	<b>3.12</b>
<b>7</b>	<b>Digital Learning Environment</b>	<b>2.20</b>	<b>1.86</b>

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Domain


## Leadership Capacity

The External Review Team examined:

- Institutional purpose and direction
- Governance and leadership effectiveness
- Stakeholder engagement
- Improvement capacity
- Results

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## Findings


### Powerful Practices

- Leadership, staff, students, parents, and all other stakeholders demonstrate shared values and beliefs, a strong sense of community, and a commitment to a culture of success. (1.2, 1.1)
- Clear and responsible governance supports school effectiveness. (2.1, 2.2)

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## Domain

### Resource Utilization

The External Review Team examined:


- Allocation and use of resources
- Equity of resource distribution to need
- Level and sustainability of resources
- Long range capital and resource planning effectiveness

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## Conclusions

### Index of Education Quality™ (IEQ™)

- Impact of **teaching and learning** on student performance
- Capacity of leadership to guide and ensure effectiveness in carrying out **strategic direction** of institution
- Utilization of **resources** to meet diverse needs of students and institution
- Use as a **tool** for formative analysis and continuous improvement
- **Connection** for the conditions, processes, and practices to evidence including student performance

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## IEQ Results

	External Review IEQ Score	AE Network Average
Overall Score	284.62	278.94
Teaching and Learning Impact	266.67	268.48
Leadership Capacity	313.64	293.71
Resource Utilization	292.27	286.27



### Stakeholder Adjectives

Fun	Close knit	Friendly	Dedicated
Educational	Comfortable	Encouraging	Passionate
Caring	Approachable	Caring	Welcoming
One big family	Open	Supportive	Successful
Welcoming	Non-judgmental	Inspiring	Safe
Proud	Pride	Alright	Excelling
Connected	Complicated	Helpful	Willingness to help
Responsible	Enthusiastic	Efficient	Collaborative
Enjoyable	Safe	Safe	Traditional
Warm & friendly	Fostering	Exciting	Conservative/ close knit
Humble	Fostering	Challenging	
Participatory	Caring atmosphere	Clean	
Cooperation	Unique	Community	
Encouraging	Pride	Inclusion	
Diligent/ hard working	Invested	Family	
Supportive	Nurturing	Pride	
Blessed	Ethical	Accepting	
Considerate	Community	Supportive	



## IEQ Results

The IEQ results indicate that the institution is performing within acceptable ranges as compared to expected criteria as well as other institutions in the AdvancED network.

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## Recommendation

The External Review Team recommends to the AdvancED Accreditation Commission that

**Gate City High School**

earn the distinction of accreditation by AdvancED.

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## Continuous Improvement

- Improvement Priorities must be addressed within two years
- Beginning of a journey of improvement
- Deliberate and strategic actions to ensure that *every child, every day is being prepared and achieving success for their future*

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## Final Thoughts

The External Review Team:

- Appreciates ***your hospitality, support and professionalism.***
- Respects and acknowledges the ***efforts to improve the quality of your institution.***
- Congratulates your school and community on ***completing the requirements for AdvancED Gate City High School Accreditation.***

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## ***Create a world of opportunities for every learner***



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## External Review Exit Report

Rye Cove High School  
April 5-6, 2017

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## Accreditation

- An international protocol for institutions committed to systemic, systematic and sustainable improvement
- Builds capacity of the system and its schools to increase and sustain student learning
- Stimulates and improves effectiveness and efficiency throughout the system

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## External Review

A diagnostic process to stimulate and guide continuous improvement with a focus on:

- Impact of teaching and learning
- Capacity of leadership
- Use of resources

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## External Review

Professional judgment by the External Review Team results in:

- Powerful Practices
- Opportunities for Improvement
- Improvement Priorities
- Index of Education Quality
- Accreditation Recommendation

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## Stakeholders

Stakeholder Interviewed	Number
Administrators	3
Parents	9
Students	15
Support Staff	11
Teachers	18
Total	56

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### Recommendation

The External Review Team recommends to the AdvancED Accreditation Commission that the Rye Cove High School earn the distinction of accreditation by AdvancED.

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### Domain

### Teaching and Learning Impact

The External Review Team examined:

- Student performance results
- instructional quality
- Learner and family engagement
- Support services for student learning
- Curriculum quality and efficacy
- College and career readiness data

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### FINDINGS

#### Teaching and Learning

Opportunity for Improvement

- Formal structure for individual student advocacy (3.9)

Improvement Priority

- Collaborative learning communities (3.5)
- Training for using data (5.2, 5.3, and 3.2)

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	Learning Environments	External Review	AEN
1	Equitable Learning Environment	2.78	2.69
2	High Expectations Environment	3.30	2.80
3	Supportive Learning Environment	3.34	3.05
4	Active Learning Environment	3.24	2.93
5	Progress Monitoring and Feedback Environment	3.16	2.76
6	Well-Managed Learning Environment	3.30	3.12
7	Digital Learning Environment	2.27	1.86

10  Advanced

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Domain	Leadership Capacity
	<p>The External Review Team examined:</p> <ul style="list-style-type: none"> <li>• Institutional purpose and direction</li> <li>• Governance and leadership effectiveness</li> <li>• Stakeholder engagement</li> <li>• Improvement capacity</li> <li>• Results</li> </ul>

11  Advanced

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Findings
<p><b>Leadership and Governance</b></p> <p>Powerful Practice</p> <ul style="list-style-type: none"> <li>- Culture and shared beliefs (1.2)</li> <li>- Governing body effectiveness (2.1, and 2.3)</li> </ul>

12  Advanced

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Domain	Resource Utilization
	<p>The External Review Team examined:</p> <ul style="list-style-type: none"> <li>• Allocation and use of resources</li> <li>• Equity of resource distribution to need</li> <li>• Level and sustainability of resources</li> <li>• Long range capital and resource planning effectiveness</li> </ul>

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Findings Resources
<p>Opportunity for Improvement</p> <ul style="list-style-type: none"> <li>- Sufficient time and resources (4.2)</li> </ul>

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Conclusions
<p>Index of Education Quality™ (IEQ™)</p> <ul style="list-style-type: none"> <li>- Impact of <u>teaching and learning</u> on student performance</li> <li>- Capacity of leadership to guide and ensure effectiveness in carrying out <u>strategic direction</u> of institution</li> <li>- Utilization of <u>resources</u> to meet diverse needs of students and institution</li> <li>- Use as a <u>tool</u> for formative analysis and continuous improvement</li> <li>- <u>Connection</u> for the conditions, processes, and practices to evidence including student performance</li> </ul>

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## IEQ Results

	External Review IEQ Score	AT Network Average
Overall Score	283.97	278.94
Teaching and Learning Impact	266.67	268.48
Leadership Capacity	318.18	293.71
Resource Utilization	282.14	286.27

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## IEQ Results

The IEQ results indicate that the institution is performing within acceptable ranges as compared to expected criteria as well as other institutions in the AdvancED network.

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## Continuous Improvement

- Improvement Priorities must be addressed within two years
- Beginning of a journey of improvement
- Deliberate and strategic actions to ensure that every child, *every day is being prepared and achieving success for their future*

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## Final Thoughts

The External Review Team:

- Appreciates ***your hospitality, support and professionalism.***
- Respects and acknowledges the ***efforts to improve the quality of your institution.***
- Congratulates your system and community on ***completing the requirements for AdvancED Accreditation.***

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# External Review Exit Report

Twin Springs High School  
April 10-11, 2017

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## Accreditation

- An international protocol for institutions committed to systemic, systematic and sustainable improvement
- Builds capacity of the system and its schools to increase and sustain student learning
- Stimulates and improves effectiveness and efficiency throughout the system

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## External Review

A diagnostic process to stimulate and guide continuous improvement with a focus on:

- Impact of teaching and learning
- Capacity of leadership
- Use of resources

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## External Review

Professional judgment by the External Review Team results in:

- Powerful Practices
- Opportunities for Improvement
- Improvement Priorities
- Index of Education Quality
- Accreditation Recommendation

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## Stakeholders

Stakeholder Interviewed	Number
Administrators	3
Parents	18
Students	38
Support Staff	12
Teachers	15
Total	86

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Domain	Teaching and Learning Impact
	<p>The External Review Team examined:</p> <ul style="list-style-type: none"> <li>• Student performance results</li> <li>• instructional quality</li> <li>• Learner and family engagement</li> <li>• Support services for student learning</li> <li>• Curriculum quality and efficacy</li> <li>• College and career readiness data</li> </ul>

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*Involving ALL Faculty & Stakeholders*

**FINDINGS**

**Teaching and Learning**

Opportunity for Improvement

- Continuous Improvement Process (1.3)

Improvement Priority

- Monitoring and Adjusting Curriculum, Instruction, and Assessment (3.2) -

*Develop Collaborative Process which involves all in analyzing data*

*2 years to do so.*

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	Learning Environments	External Review	AEN
1	Equitable Learning Environment	2.50	2.69
2	High Expectations Environment	2.54	2.80
3	Supportive Learning Environment	3.07	3.05
4	Active Learning Environment	2.94	2.93
5	Progress Monitoring and Feedback Environment	2.70	2.76
6	Well-Managed Learning Environment	3.20	3.12
7	Digital Learning Environment	1.65	1.86

20 min.  
Observation  
Snapshot

9

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## Domain

## Leadership Capacity

The External Review  
Team examined:

- Institutional purpose and direction
- Governance and leadership effectiveness
- Stakeholder engagement
- Improvement capacity
- Results

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## **Findings**

### **Leadership and Governance**

#### **Powerful Practice**

- Governing Body Operations (2.2)

## **Domain**

### **Resource Utilization**

The External Review Team examined:

- Allocation and use of resources
- Equity of resource distribution to need
- Level and sustainability of resources
- Long range capital and resource planning effectiveness

"Family Atmosphere"

## Findings Resources

### Powerful Practice

- Qualified Professional and Support Staff (4.1)

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204 Findings (Leadership & Governance) "Powerful Practice" Findings Resources

## Conclusions

### Index of Education Quality™ (IEQ™)

- Impact of **teaching and learning** on student performance
- Capacity of leadership to guide and ensure effectiveness in carrying out **strategic direction** of institution
- Utilization of **resources** to meet diverse needs of students and institution
- Use as a **tool** for formative analysis and continuous improvement
- **Connection** for the conditions, processes, and practices to evidence including student performance

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## IEQ Results

	External Review IEQ Score	AE Network Average
✓ Overall Score	287.82 <i>288.42</i>	278.94
✓ Teaching and Learning Impact	273.81	268.48
✓ Leadership Capacity	309.09 <i>311.34</i>	293.71
✓ Resource Utilization	296.43	286.27

8.88 pts higher  
5.33 pts higher  
15.38 pts. higher  
10.16 pts. higher

\* Very Rare to see all 4 IEQ above network avg.

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## IEQ Results

The IEQ results indicate that the institution is performing within acceptable ranges as compared to expected criteria as well as other institutions in the AdvancED network.

## Recommendation

The External Review Team recommends to the AdvancED Accreditation Commission that the Twin Springs High School earn the distinction of accreditation by AdvancED.



S.A. maybe too low — struggled to find 25

17

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## Continuous Improvement 2 yrs

- ✓ Improvement Priorities must be addressed within two years
- Beginning of a journey of improvement
- Deliberate and strategic actions to ensure that every child, *every day is being prepared and achieving success for their future*

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## Final Thoughts

The External Review Team:

- Appreciates ***your hospitality, support and professionalism.***
- Respects and acknowledges the ***efforts to improve the quality of your institution.***
- Congratulates your system and community on ***completing the requirements for AdvancED Accreditation.***

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